

THE 1929 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

The Liberty Echo

1929

Published by

The Liberty Center
High School

Volume 6

1929

Aug, 1929

the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1998 (Department of Health 1999). The number of people employed in the health sector has increased by 1.2 million, from 2.2 million in 1980 to 3.4 million in 1998.

There is a growing emphasis on the need to improve the efficiency of the health service, and to ensure that the health service is able to meet the needs of the population in a cost-effective manner. This has led to a number of initiatives, including the introduction of the Health Service Act 1990, the Health Service Act 1997, and the Health Service Act 1999.

The Health Service Act 1990 introduced a number of changes to the way in which the health service is organised and financed. It introduced the concept of the health service as a single entity, and it introduced a number of measures to improve the efficiency of the health service, including the introduction of the Health Service Act 1990, the Health Service Act 1997, and the Health Service Act 1999.

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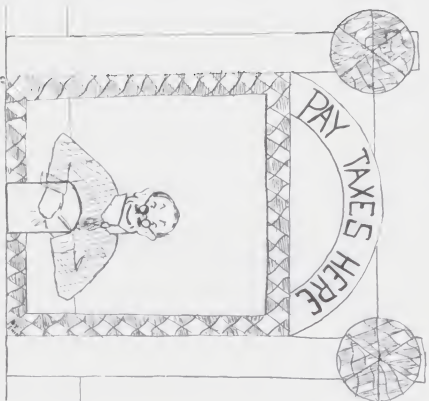
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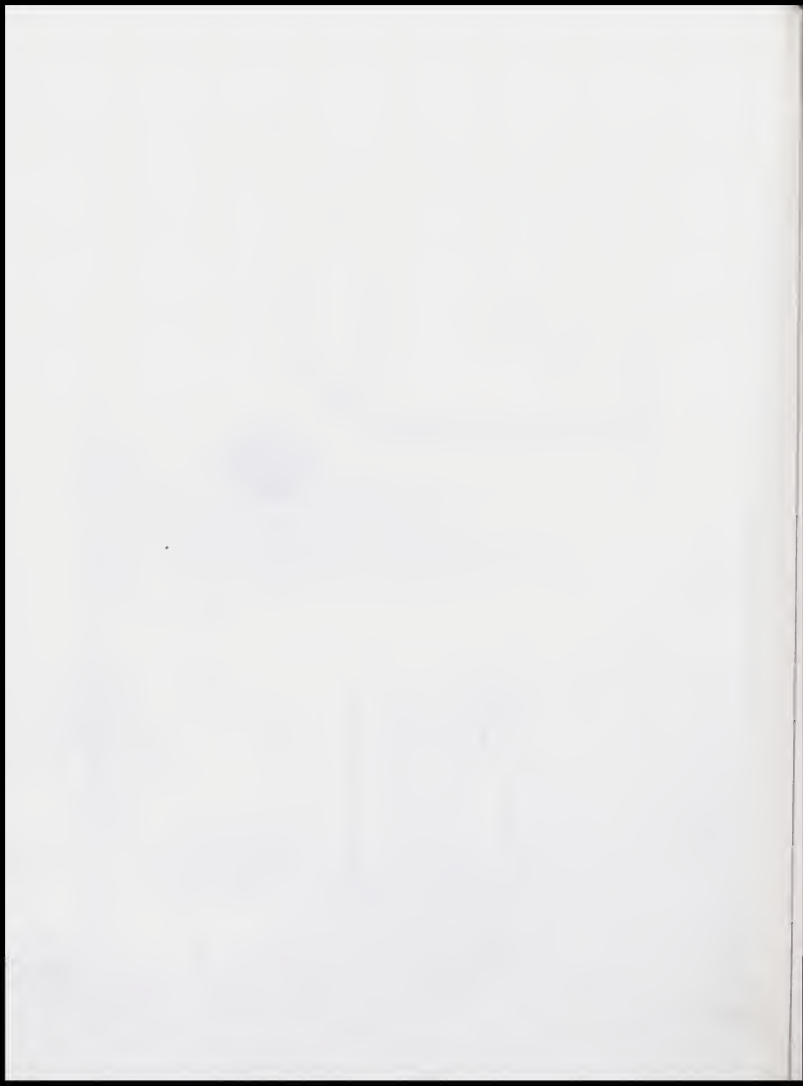
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TO THE taxpayers of Liberty Township, who, in the next ten years, will pay for our new school, the Annual Board gratefully dedicates this 1929 edition of THE LIBERTY ECHO

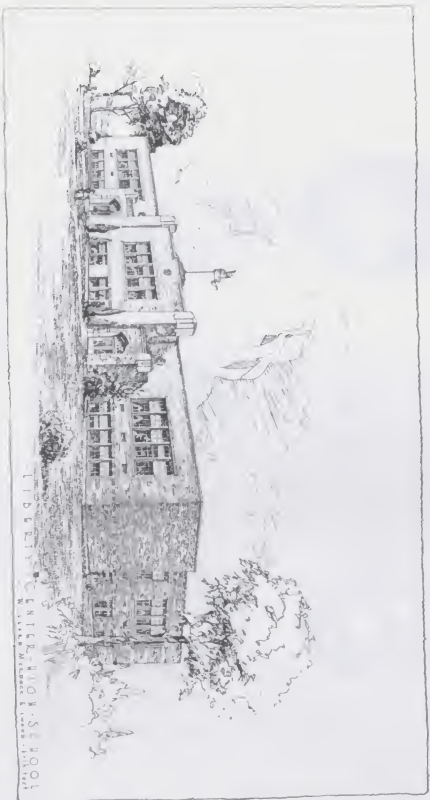


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THE 1929 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL.





THE 1930 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL



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WALTER S. CARLSON
Physical Education
and Art

HAZEL LEROY HOCKELMANN
Principal
German and English

FLOYD O. GLASS
Eighth Grade and Community Work

GAIL STUBSON
English and History



THE 1929 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL

ETON OLSON

Class of 1932
 Home, Chicago
 Father, E. Olson
 Mother, Mrs. E. Olson
 Sister, Mrs. E. Olson
 Brother, E. Olson
 Address, 1234 N. Lincoln St., Chicago, Ill.

SOCIAL REPRESENT

Address, 1234 N. Lincoln St., Chicago, Ill.
 Father, E. Olson
 Mother, Mrs. E. Olson
 Sister, Mrs. E. Olson
 Brother, E. Olson
 Address, 1234 N. Lincoln St., Chicago, Ill.

OTOLIAN OTOLIAN

Class of 1932
 Home, Chicago
 Father, E. Olson
 Mother, Mrs. E. Olson
 Sister, Mrs. E. Olson
 Brother, E. Olson
 Address, 1234 N. Lincoln St., Chicago, Ill.



BENTON BLANKMAN

Class of 1932
 Home, Chicago
 Father, E. Olson
 Mother, Mrs. E. Olson
 Sister, Mrs. E. Olson
 Brother, E. Olson
 Address, 1234 N. Lincoln St., Chicago, Ill.

EVAN LINDALL

Class of 1932
 Home, Chicago
 Father, E. Olson
 Mother, Mrs. E. Olson
 Sister, Mrs. E. Olson
 Brother, E. Olson
 Address, 1234 N. Lincoln St., Chicago, Ill.

LITHI DRANKS

Class of 1932
 Home, Chicago
 Father, E. Olson
 Mother, Mrs. E. Olson
 Sister, Mrs. E. Olson
 Brother, E. Olson
 Address, 1234 N. Lincoln St., Chicago, Ill.

MELVIN SHERMAN

Class of 1932
 Home, Chicago
 Father, E. Olson
 Mother, Mrs. E. Olson
 Sister, Mrs. E. Olson
 Brother, E. Olson
 Address, 1234 N. Lincoln St., Chicago, Ill.





THE 1920 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL.



THORNS ??



DEUTSCHE KLASSE



WILLIE IN DEFETT



ROSES ???



GIDORPI



SENIOR SPOONS



MRS PURDUE



OUR PHYSIC'S PROF FOURTH LEGION



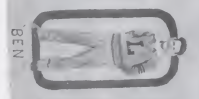
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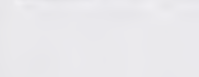
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WILLIE



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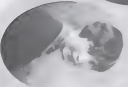
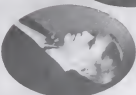
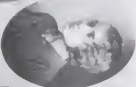
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WILLIAM MARTIN

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ADRIANA DEMERLINO

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Student



THE 1929 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL





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OPHELIE HARK

OPHELIE HARK
 1130 2nd Street
 Liberty, N. J.
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 1929
 1929

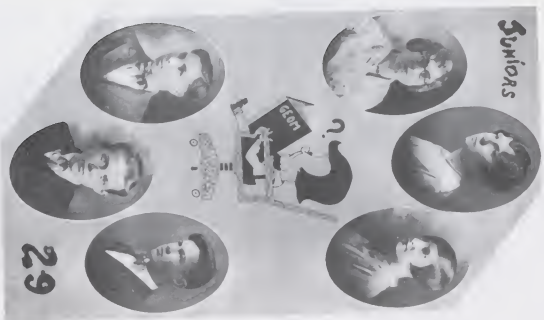
WILLI HUGGS

WILLI HUGGS
 1130 2nd Street
 Liberty, N. J.
 1929
 1929
 1929

VERNON JUNEINE

VERNON JUNEINE
 1130 2nd Street
 Liberty, N. J.
 1929
 1929
 1929

1929



LATELLA DAY

LATELLA DAY
 1130 2nd Street
 Liberty, N. J.
 1929
 1929
 1929

1929

GEORGE GIESKOVICH

GEORGE GIESKOVICH
 1130 2nd Street
 Liberty, N. J.
 1929
 1929
 1929

ALFRED PUENTHE

ALFRED PUENTHE
 1130 2nd Street
 Liberty, N. J.
 1929
 1929
 1929



JOHN OUISKOVICH

John Ouisovich, a native of Russia, came to this country in 1905. He is now a member of the Liberty Township High School. He is a very good student and a very good athlete. He is a member of the Liberty Township High School. He is a very good student and a very good athlete. He is a member of the Liberty Township High School. He is a very good student and a very good athlete.

EDWARD HOFFMAN

Edward Hoffman, a native of Russia, came to this country in 1905. He is now a member of the Liberty Township High School. He is a very good student and a very good athlete. He is a member of the Liberty Township High School. He is a very good student and a very good athlete. He is a member of the Liberty Township High School. He is a very good student and a very good athlete.

CLAUDE HUBB

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END PIERCE

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CLARENCE BARBER

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JOHN AL NORDSRE

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100
200
300
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1000

Book II—Proposition XXXI

THEOREM. The value of the Sophomores to Liberty Center High School is greater than the value of all the other classes: Freshmen, Juniors and Seniors.

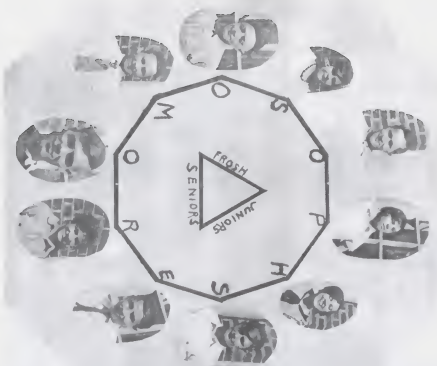
(Given the epilateral decagon S, O, P, H, O, M, O, R, E, S and the triangle Fresh-Juniors-Seniors inscribed within.)

To prove that the decagon is greater than the triangle.

PROOF

1. The Sophomores excel in beauty. (Examine our pictures.)
2. The Sophomores excel in intellect. (Ask our teachers.)
3. The Sophomores excel in originality. (They purchased fifty class caps, which all classes coveted and stole. The Freshmen immediately ordered some for themselves, but had them similar in every detail.)
4. The Sophomores excel in speed. (It has always taken previous classes until the Junior year to accumulate enough skill and pep to present a class play.) The Sophomores of 1929 are presenting "Dicks," and getting it ready in a shorter period than has any other class.)
5. The Sophomores excel in congeniality. (They never fight among themselves. They are popular with their teachers.)
6. The Sophomores excel in sociability. (They gave an undeniable spread on the occasion of their president's birthday.)
7. The Sophomores excel in athletic prowess. (The Seniors beat the Juniors in basketball, BUT the Sophomores beat both the Freshmen and the Seniors.)
8. The Sophomores are most trustworthy. (The Sophomores are the only ones trusted to have a study hall period without a teacher in charge.)

The Sophomore class excels each and all other classes of L. C. H. S.





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LESLIE BLAWIEKIAN

As one of the boys in 1918
graduated.

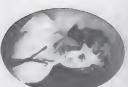
HENRY THANOFF

As one of the boys in 1918
graduated.

LOUIS HILL

As one of the boys in 1918
graduated.

FRESHMEN



19

32

ELSTON McGUIRE

His heart was not like a trumpet -
"Trombone" (humorous)
"Trombone"

ANNA JOHNSON

"I could have played a
trumpet, but I didn't like it."
"Trombone"

MARION HINELINE

"She is a girl, friends, but she is
the daughter of a mother."



CHARLES MARTIN

Charles Martin, a member of the Liberty Echo staff, is a member of the Liberty Echo staff.

LEOTA SPENCER

Leota Spencer, a member of the Liberty Echo staff, is a member of the Liberty Echo staff.

PAUL HOFFMAN

Paul Hoffman, a member of the Liberty Echo staff, is a member of the Liberty Echo staff.

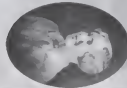
FRESHMEN



19



32



DOROTHY NEL LEE

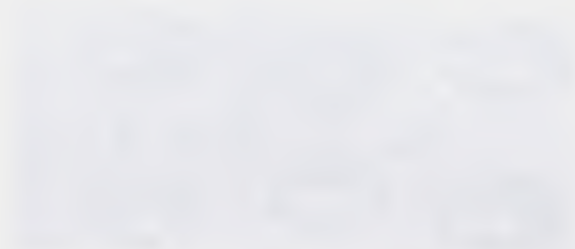
A student of the Liberty Echo staff, Dorothy Nel Lee is a member of the Liberty Echo staff.

WILSON DILLINGHAM

Wilson Dillingham, a member of the Liberty Echo staff, is a member of the Liberty Echo staff.

HAZEL ROSENQUIST

Hazel Rosenquist, a member of the Liberty Echo staff, is a member of the Liberty Echo staff.





MISS LADDER

She is a very kind and gentle person and is very popular.

MADE JOHNSON

She is a very kind and gentle person and is very popular.

HERMAN SETHUPPE

He is a very kind and gentle person and is very popular.



HENRY HODGENSELBERG

He is a very kind and gentle person and is very popular.

JOHN BRADDOCK

He is a very kind and gentle person and is very popular.

FLORENCE ANDERSON

She is a very kind and gentle person and is very popular.

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.1 million (Office of National Statistics 1999).

There is a growing awareness of the need to address the needs of older people in the community. The Department of Health (1999) has published a strategy for older people, which sets out the government's commitment to older people and the actions that will be taken to improve their lives. The strategy is based on the following principles:

- Older people should be able to live independently and actively in the community.
- Older people should be able to access the services and facilities they need.
- Older people should be able to participate in the decisions that affect their lives.
- Older people should be able to live in a safe and secure environment.

The strategy also sets out a number of specific actions that will be taken to improve the lives of older people, including:

- Improving the quality of care in residential care homes.
- Improving the quality of care in the community.
- Improving the quality of care in hospitals.
- Improving the quality of care in nursing homes.

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- Improving the quality of care in nursing homes.

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HELEN ESKELAN

—The "Liberty Echo" of the "Liberty Echo"

FINA FLANZON

—The "Liberty Echo" of the "Liberty Echo"

EDDIE MICHIELS

—The "Liberty Echo" of the "Liberty Echo"



MARION ESKELAN

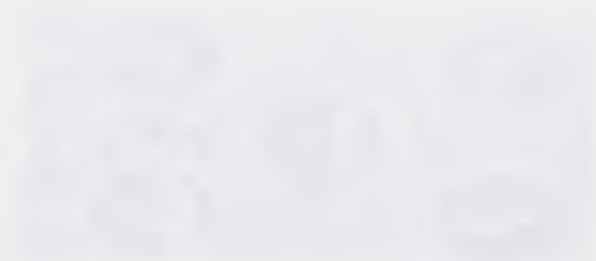
—The "Liberty Echo" of the "Liberty Echo"

MARION ESKELAN

—The "Liberty Echo" of the "Liberty Echo"

OWEN HAINOON

—The "Liberty Echo" of the "Liberty Echo"



Freshman Alphabet

JOKES

A—as for Anna and Avis as well,
 B—for basketball, of which I won't tell.
 C—as for Carlton and Charles, who never talk loud.
 D—gives us three Donalds, of whom we are proud.
 E—as for Eleonor, an athlete true,
 F—as for Ethna, Eryn, and Elmer, too.
 G—as for Gordon, of whom much can be said
 H—as for two Henrys and Hazel and Helen.
 I—suggests the silliness of which I'm not tellin';
 J—as for James, so bashful and shy,
 K—as for kindness, with us it ranks high.
 L—generously gives us Leeta, Lois and LaMaie,
 M—for the two Marions, who are present every day
 N—as for nothing, that is nothing bad,
 O—as for Owen, a studious lad.
 P—as for two Pauls, a couple they are,
 Q—as for quality, with which we all star,
 R—as for Ralph, a lad who has said,
 S—as for "Stuffy," with his big helping hand.
 T—as for thought, which makes our heads ache,
 U—as for union, that we Freshmen all make
 V—as for victory, a tough log, but we hew it.
 W—as for winning, watch our basketball girls do it.
 X—as for experience, if we ever get to it
 Y—as for youth, may we have it forever,
 Z—as for zephy, but no poet will it never

Arithmetic, Physics, everything hard,
 Mr. Carlson at these plays his card.
 He coaches basketball
 At this is best of all

And to all the boys is a regular parol.

Benton "How many years is a century? Twenty years?"

Miss Backmann is our boss,
 To her goes none of our snare,
 If we don't mind
 And do things behind
 Her back, THEN she gets cross.

Alfred arose in class to see a truck passing on the road.
 Miss Stinson: "Alfred, did you miss it?"
 Alfred: "Did I miss it? I never tried to throw anything at it."

Miss Stinson is our English teacher,
 She must have been meant for a preacher.
 If you eat any capers
 Or write silly papers
 She'll make you feel like a dumb creature

Frank in Geometry class: "First, you draw the diagonal
 AC and then this doozyger."
 Mr. Carlson: "You mean this what-you-may-call-it?"

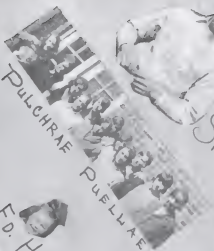
The teacher of Civics is named Glass,
 With him the Freshies hope to pass.
 He coaches grade basketball
 And is kindly to all
 Who behave and work in his class.



THE 1929 LIBERTY ECHO OF LIBERTY TOWNSHIP HIGH SCHOOL



Shiek.



PULCHRAE PUELLAE



Ed. H.??!



RHH-RHH!

HEYHEY!!!



HOY
YEAH TEAM
STUFF



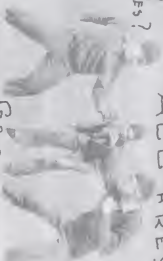
SOUR!



Dots or dashes?



ALL FRESH



G-R-R-R.



OUR MEN



Look HERE



Peck!



WINNERS.



THE BANQUET, APRIL 18, 1929



FRESH two weeks of fast work selling annual subscriptions under the inspiring leadership of Mr. Carlson, the Freshmen were proclaimed winners of the contest. Then we began to look forward to the banquet. But the continual whispering conferences of groups of Freshmen made us lose nerve as we wondered whether there would be any fun at all. The Freshmen got so worried they slipped away at noon on the 17th of April. There too, Mr. Glass was in charge of the post control project and findings of mouse tails and sparrow heads hampered our work. (There ought to be some law against this kind of thing.) So, when we were seated about seven to a table at 1:30 April 18, we were ready for anything.

We were first placed in the manual training room, under guard of Miss Stinson. Two at a time, we were admitted to the dining room. Ella Bond and Charlie seized us as we entered, and pinned large, green oldcloth bibs around our necks. Then the long tables and the room, prettily decorated in green and gold, attracted our attention. Green balloons were tied to the back of each alternate chair. The Sophomores told us to find our places, and such a search had to be made until we found the program bearing his own name! Evidently they thought we needed guarding, because each Freshie found himself seated between two upperclassmen.

When all had found their places, the toastmaster, Mr. Glass, went, grace and the Eighth Grade girls began to serve the first course. Again we found our class colors in evidence, for our plates held red, white, yellow, potatoes in green, buttered carrots and peas, pickles and olives. To accompany these we had Parker House rolls and cabbage and pineapple salad with pineapple garnish. Then another Sophomore, Emanuel, made a talk, presenting us with our class pins—safety pins at least five inches in length! But we got them off and began to enjoy our meal. The second course was potatoes and two cream and orange-celery crispakes. We surely appreciated the generosity of the upperclassmen in providing for us so liberally, and the kindness of the grade girls in serving

The toastmaster called us to order, finally, and the program began. The general subject was "A High School Short Course," and the speeches carried out the idea of advice on high school affairs for the benefit of the Freshies. Our own Paul Dillingham told how to get into high school. Then Beaton gave an intereeting address on how to be punctual. Beaton gave some desirable information on how to be orderly and Leona told us how to "get in touch." Evelyn then concluded the general advice by suggestions on pleasing the teachers.

Ed told how to play basketball, and Willie, being grand master of the art, explained how to drink pop. Lois decided that the best way to Hebron was "with your inspiration." Raymond discussed table manners—we hope he practices what he preaches. Bond, in "How to Swim," told us that green things are always at the bottom of the lake, but that we might manage to swim through four years of high school, since we were already "all wet." In his speech on being an artist, Frank gave enthusiastic endorsement of penny pencils. Ella gave some Sophomore experiences in giving a play. George related some hair-breadth escapes (for the solitaires) experienced during the selling of ads. Eleanor refused to reveal the secret of our winning the contest in selling subscriptions. Vernon, being an expert, told us how to study, and Emanuel explained just how "A's" are made. Glenn closed that section of the program with remarks on how to graduate.

Mr. Carlson and Miss Stinson awarded the long coveted "L's" to the two basketball teams. As a conclusion, we Freshmen responded to the subject, "How to Sing," by warbling for our hosts our own class song.

The prizes were also awarded for the selling of annuals; first going to Victor Mickelson, second to Anna Johnson and third to Edna Lundberg. The buses were ready and street cars did not wait so the party broke up at 3:10. The dreaded initiation had turned out to be a load of fun, and we were all happy.

AVIS BARDON,
ELMER JOHNSON.



Boys' Basketball Teams, 1928-29



Back row (left to right) — George Strenkowski, Donald Novack, Henry Harnoff, Paul Hoffman, Robert Babson, K. Stinson — Melvin Speedman, William Elgenbach, Edward Hoffman (Captain), Glenn Olsen, Benton Blackman, Joseph Ho-Kow-Te, Vernon Hinton, Edward McManis, Fred N. Carlson (Coach).



THE YEAR IN BASKETBALL



LIB has been Liberty's most successful year in basketball since winning the I. H. S. A. A. Regular practice, hard work, and a live interest in the game has offset inexperience and enabled us to win more than sixty per cent of our games.

Of our present girls' team, we lose only one by graduation, Norma Kobernick, who has proved to be a very capable player in all parts of the game. Her place will be filled after a hot contest among this year's substitutes and some splendid players coming in from the grades. We look forward to a girls' team for next year that will win many games.

The boys, not quite so fortunate, will lose four of the first team members by graduation. Benton Blankman, William F. Goliath, Glenn Olson and Melvin Spachman deserve mention here for the consistent way in which they have served during the past three years. Much credit is due them for the progress Liberty has made in basketball in spite of this loss; the boys are looking forward to having a real winning team. What they lack in stature, they hope to make up in increased speed and strength.

CRISMAN, October 11, 1928

Girls—Crisman, 40 Liberty, 16.

This was a hard fought but one-sided battle. Four of our girls were Freshmen and showed inexperience, but outplayed for a bright future.

Boys—Crisman, 8 Liberty, 12.

Crisman had all to lose and nothing to gain, while Liberty had everything to gain. It was a bitterly-fought contest and quite different from previous Liberty vs. Crisman games.

BOONE GROVE—November 2, 1928

Girls—Boone Grove, 26 Liberty, 9.

Liberty girls are beginning to show talent; practice makes perfect, and our girls are now getting practice. They showed a surprising front although they were outplayed.

Boys—Boone Grove 7, Liberty, 24.

Boone Grove started the game with a field goal, but Liberty immediately retaliated with a basket and then took the lead. Blankman led the scoring attack with thirteen points to his credit.

GRIFITH—November 9, 1928

Girls—Griffith, 30; Liberty, 5.

Griffith's larger and more experienced team took the lead and held it.

Boys—Griffith, 39; Liberty, 21.

During the first half the Liberty boys seemed to be outclassed for Griffith shipped through repeatedly for short shots. In the last half, Liberty overcame their stage fright and easily outscored Griffith, 17 to 11, but that was not enough and the game ended with Griffith leading.

WASHINGTON—November 17, 1928

Girls—Washington, 8; Liberty, 12.

Washington found Waterloo. Both teams played real basketball, but Liberty proved the stronger. This was our girls' first victory and a complete one.

Boys—Washington, 27; Liberty, 28.

Feeling so elated over the outcome of the girls' game the boys made "whoopie," too. Washington led through most of the game until in the last few minutes of play, Olson slipped in an under the basket shot. Washington had led 18 to 9 at the half but Liberty's comeback won out.

CALMET TOWNSHIP—November 23, 1928

Girls—Calmet, 7; Liberty, 13.

Our girls played such a good game that Calmet came out on the short end of the score.

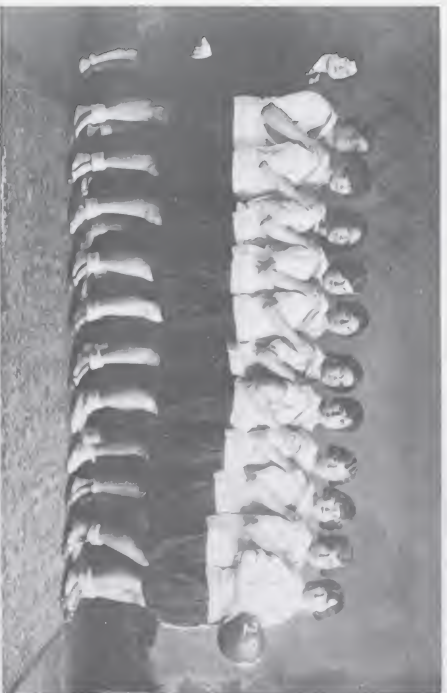
Boys—Calmet, 21; Liberty, 30.

It seems that in every game Liberty makes a last half fight that wins. Calmet led all of the first half, but, during the second half, we took the lead and kept it to the finish.

(Continued on Page Twenty-seven)



Girls' Basketball Teams, 1928-29



Back Row: Mrs. M. J. Johnson (Coach), Charles Moore, Norma McFennell, LaMa, Blunkner, Lorell, A. M. Smith, Edith O'Donnell, Elizabeth. Front Row: Norma McFennell, Lorell, Blunkner, LaMa, Blunkner, Lorell, A. M. Smith, Edith O'Donnell, Elizabeth.



THE YEAR IN BASKETBALL

(Continued from Page Twenty-five)

DYER—December 14, 1928

Girls—Dyer, 12; Liberty, 20.

The girls were now lifting their stride and winning repeatedly. Dyer strove to outpoint our girls, but, in spite of the absence of the captain, *Good* was too handy.

Boys—Dyer, 42; Liberty, 41.

This was a fast offensive game. Liberty drove down under the money, a basket repeatedly, while Olson checked them in. We got at the half by fourteen points. During the last half, Liberty was deprived of the services of its stellar guard, Captain Ed Hoffman, and in spite of good work from the rest of the team, Dyer came back and turned the game into an overtime period.

* * *

WASHINGTON—January 4, 1929

Girls—Washington, 21; Liberty, 15.

On the home floor, the Washington girls proved their mettle and outscored Liberty by the aid of excellent forwards.

Boys—Washington, 21; Liberty, 20.

We became twice as determined when the girls lost, but started on the road was trailing, 10 to 13, at the half. Then Smedman slipped the ball three times in the first few minutes of play and threw them on it was a toss-up between Smedman and Fegholz for scoring honors. Washington was powerless to check the comeback and this last is a greater score than before.

* * *

DYER—January 11, 1929

Girls—Dyer, 7; Liberty, 14.

This was just as easy a victory for Liberty as the previous game.

Boys—Dyer, 25; Liberty, 27.

Dyer played its regular last minute rally game, but Liberty was strong enough to win. After trailing for three quarters, Liberty took the lead with no trouble the basket shot from Olson.

(HESTERON—January 12, 1929)

Girls—Hesteron, 9; Liberty Seconds, 18.

Liberty's second team demonstrated their ability by defeating Hesteron's freshman. Our boys handled themselves like veterans, though it was their first game.

(Hesteron Seconds, 17; Liberty, 16.)

This was a good game, especially in the second half. Smedman was the high point man here.

* * *

(RIEPLIT—January 18, 1929)

Girls—Griffith, 35; Liberty, 4.

Liberty tried her best to overcome the stronger foe, but Griffith soon pulled away to a lead, which she kept to the finish.

Boys—Griffith, 31; Liberty, 19.

Liberty remained within a few points of Griffith until near the end, when Griffith pulled ahead and the gun barked out a message of defeat.

* * *

(CRISMAN—February 2, 1929)

Girls—Crisman, 28; Liberty, 8.

Crisman girls were confident after their good work at the tournament, but met much stiffer opposition than they had expected.

Boys—Crisman, 24; Liberty, 23.

Crisman and Liberty are friendly rivals, but this game was a hard-fought contest. Crisman led in the first half, but Liberty came back and had a point lead. Then Crisman's guard slipped one through past the center and a second later the game ended.

* * *

(HEBRON—February 8, 1929)

Girls—Hebron, 4; Liberty, 8.

Although our girls had been defeated by Hebron at the tournament, they were determined to turn the tables. This game was marked by brilliant playing by the guards of both teams.

(Continued on Page Fifty-nine)



Eighth Grade History

1928-1929



THE beginning of the term, we had a total of twenty-one pupils. Those from Liberty were joined by Frances Hoffman and Herman Nienke from (Trucker, Bari, Merle and Carroll Hanrahan) and Evelyn Skorsinski from Phares, and Margaret Lindner, Iris Thomas and Barbara Lind from Landerham. The first week we turned our offices in the middle room on the west corridor and 200 desks, our teacher.

During the third week of school, we attended the Porter County Expo and watched Earl Hanrahan win a prize in the pony race. To the fourth week, we welcomed Verma Herring from a town near in November 21, Donald Babcock. Our total was now 2 more than people.

On November 6, when our new school was dedicated, our girls served at the supper. In November, we started our music classes. During that month we also organized our class club, the "Liberty Citizens Club." We publish a school paper once a week, calling it the "Liberty News."

Our first class party was given by the teachers, who treated us to oranges and E-kimo pies. On Lincoln's birthday, our teacher sent us about Lincoln. We had a Valentine party with a Valentine box. The girls made candy and the boys brought fruit and we all played games.

Four of us—Etha Johnson, Rosalie Dhu, Kenneth Hyden and Leonard Samuels—have been together from the First Grade on. Our Eighth Grade year has been enjoyable and we hope that everyone will enjoy the ball of examinations, that we may all return as Freshmen in September, 1929.

ETHA JOHNSON,
KENNETH DALY.

Both "Oh, yes, I've got an idea..."

Remember "Keep it in a strange place."

Eighth Grade Basketball



THE Seventh and Eighth grade boys organized a basketball team as soon as our gym was finished. The men on the first team are: Earl Hanrahan, left forward; Austin Hall, right forward; Leonard Samuels, center; Donald Babcock, running guard; LaVene Blackburn, rear guard and captain; James Lynch, first substitute. The second team are as follows: Carroll Hanrahan, captain and left forward; Glenn Walters, right forward; Harold Esserman, center; Henry Biggs, running guard; Gerald Jabsberg, rear guard; Leslie Esserman and Wesley Babcock, substitutes.

Our first game was with Washington at Liberty, a 21 to 5 defeat, on November 16. The next game was with Chester on at Liberty on December 7. We were defeated, 9 to 22. We realized that we needed practice, basketball and size.

Another long period of practice preceded our game with Washington at Washington, January 4. We were defeated, 5 to 11, in a fast contest—our first game away from home. On January 28, we used two high school boys, Paul Hoffman and John Christensen in our game with Chester on at Chester on. The score was 12 to 12; we had to play two overtime periods.

February 2, the Freshmen defeated us 21 to 20. Three days later our new suits, plain white uniforms, came. We played Jackson on the home floor, February 8, again using high school boys. We were defeated 11 to 16. Cook's corners defeated us twice also; 13 to 14 on their floor, and 6 to 13 on ours. The second team had their first game the latter date, being losers with a 7 to 4 score.

The Eighth Grade and Freshmen girls played East Cary: the score was 33 to 3 in Liberty's favor.

We are becoming much more interested in basketball, because the ones who get ninety per cent or more in all their studies and who don't go below eighty in any, get an extra twenty-minute gym period. This not only increases practice, but encourages us to keep up our grades.

EARL HANRAHAN,
DON BABCOCK.



the 1990s, the number of people in the UK who are aged 65 and over has increased from 10.5 million to 13.5 million, and the number of people aged 75 and over has increased from 4.5 million to 6.5 million (Office for National Statistics 2000). The number of people aged 65 and over is projected to increase to 16.5 million by 2020, and the number of people aged 75 and over to 8.5 million (Office for National Statistics 2000). The increase in the number of people aged 65 and over is expected to be due to a combination of factors, including a decline in the birth rate, a decline in the death rate, and a decline in the rate of emigration.

The increase in the number of people aged 65 and over is expected to have a significant impact on the UK's health and social care system. The number of people aged 65 and over who are in need of health and social care services is expected to increase from 1.5 million in 1990 to 2.5 million in 2020 (Office for National Statistics 2000). This increase is expected to be due to a combination of factors, including a decline in the birth rate, a decline in the death rate, and a decline in the rate of emigration. The increase in the number of people aged 65 and over is expected to have a significant impact on the UK's health and social care system.

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EIGHTH GRADE



FRONT ROW: Left to Right - Leonard Sanders, Herman Neelhof, Helen Wozniak, Evelyn Skoronaki, Iris Thomas
 SECOND ROW: Howard Jones, Helen Biggs, Earl Haunfald, Barbara Laet, Helen Daly, Anna Omskowsky, Ethel
 and Wanda Brown, Sylvia Hartwig
 BACK ROW: Freda Hartman, Kenneth Hyden, Melba Hannagan, Alice Hoffmann, Grace Hoffman, Amelia Hall,
 Florence Taylor, Margaret Hinton



SEVENTH GRADE



FRONT ROW (left to right)—Nolan Helms, Gerald Jaberberg, Harry Bizz, LaVerre Blackman, Lawrence Stewart, Wayne West, William Lashburn, Harold Esserman, Bernice Cleveland, Marie Henderson, Bertha Wohlendorf, Inez Smith, Helen Birmingham, John Reed, Henry Wozniak, Albert Wheeler.





History of the Sixth and Seventh Grades



AT THE September, we initiated a partially completed school building. The first month was a regular battle to see whether or not we could hear ourselves speak, for it was difficult to compete with the clatter and clang of the furnace men, carpenters, electricians and various other laborers.

Thirty-six of us started school, but John Reed, Edmund Frutkins, Wayne McOrkel and Lawrence Stewart left us during the year. In March, Carl Reynolds and Dwight Spencer enrolled in our school.

Mr. Milder was absent the day the pictures were taken for the month. He kept his hand quite seriously. Marie says that contrary little boys always get into trouble.

We enjoyed several parties during the year. At Christmas (June) we reverted to the old-time custom of having Santa visit us. He delivered gifts, fruit and Eskimo pies. On St. Valentine's Day, Miss Lindbergh told us to march downstairs and take the place marked out for us. Imagine the cry of horror that arose when Miss Lindbergh placed between two girls! They thought Miss Lindbergh was the guilty one, but how about the Seventh Grade girls, who were downstairs preparing the cocoa, cake and candy?

John, Wayne and Lawrence left us without any previous notice of departure. Edmund told us he was leaving, so we had a farewell party. We bought the book, "We," for him, because Lindbergh is our hero. Edmund can't forget us, because we wrote our names on the first page.

Much interest is being shown in the Past Contest. It begins to look like Earl's side will win. We're hoping Leonard's side will give us a substantial treat.

* * *

When ordinary school days go and come,
We have londs and londs of fun;

But when examination day draws near,
We begin to live in doubt and fear.

Nevertheless, we hope that we'll all pass.

And make a brilliant Seventh or Eighth Grade class.

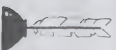
For when it actually comes to studying hard,

Well—just take a glimpse at each report card!

—PEPUS OF GRADES SIX AND SEVEN.

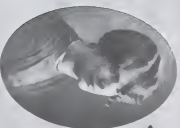


TEACHERS



LIBERTY

CENTER



GRADES 1-V

ACTY LIEBHART
Third and Fifth Grades

ELBIE ANN HOOPER
Second and Third Grades

ALLEN HATHORN
First Grade

GEORGIANNA SOWASH
Music Grades and High School

DELLORA STARR
Fourth Grade



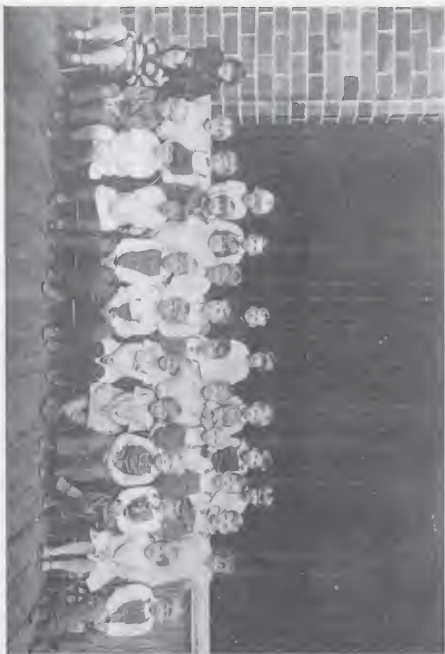








FIRST GRADE



BACK ROW (left to right): Marian Lorenz, George Wheeler, Donald Olsen, Elizabeth Herring, Buddy Hinneline, Buddy Westra, Lilian Group.
MIDDLE ROW — Eileen Henderlong, Edna Eskermark, Walter Slom, Albe Wozniak, Dorothy Ruge, Stephen DeWorth, Leroy Plimmit, Clyde Bicks, Andrew Hamilton, John Helms, Leroy Carlson, Edwin Bicks, Rita Bicks.
FRONT ROW — Dale Marie Wilson, Marjorie Lorenz, Josephine Keltner, Helen Peterson, Edna Peterson, Myron Anderson, Fred Van Dine, Beverly Brandt, Raymond Bicks, Veda Papp, Dorothy Spivey, Harold Hockstberg.

Times Have Changed!

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First Grade News



THE beginning of the year, there were so many beginners that it became necessary to have a room with only first graders. The children were just full and a little afraid, so we made a kindergarten out of it at first. Soon all were taking part and began to love school.

By October, we had progressed enough in Rhythm and Singing to invite the mothers to come to our Halloween party, and we entertained them with songs and clapping to music, which we then called our "orchestra." Our room was lighted only by many jack-o-lanterns, which the children had brought, and after the program, the little orange cups, which we had made the day before, were brought in full of orange and black candy.

Our Christmas program was a success and our room helped by singing "Up On The House Top," and several of us spoke pieces. In our room the last school day before Christmas, we had a nice little Christmas tree, and when we came back from recess, we were surprised to see that Santa Claus had been here and left presents tied in pretty paper and ribbon. Miss Bartholomew received some lovely presents from the girls and boys, and we were all happy with ours.

From Christmas on, we had to begin real hard work on our homeworks and reading, but Valentine's Day was another lot of fun and surprise. We had a large, round Valentine box with a large real lock around the center. By Valentine afternoon, the box was all full, yet could hardly get another one in. Everyone got so many Valentines, that Miss Bartholomew had more than she could carry home. There was a surprise of red heart candies in a Valentine basket.

Easter was lots of fun, too, when we hunted for eggs, which the Easter bunny had hidden, and pinned the tail on the Easter rabbit on the board.

All will be anxious to return next year, as they really feel that they belong in school by now.

A Year in Second Grade



SEPTEMBER 10, 1928, found us eager for the first tap of the bell. Our room was so crowded the first day that some of us had to stand in a line along the wall. On the second day, there were seats enough for all.

So many new faces this year! Boys and girls came from every part of the township. We learned to know each other and were soon working hard.

Our first social event of the year was a Halloween party. Our darkened room was lighted only by the lights of the pumpkin faces and made joyous by the laughter of the merry boys and girls. After playing games, we removed our "funny faces" and enjoyed a delectable luncheon.

Our first appearance before the public was at Christmas time. We had some good times practicing our parts. We did our very best and hope our fathers and mothers enjoyed our program.

We all had a very nice time at our Valentine party. Kathleen Wheeler was the lucky one to carry home the pretty Valentine box. At our Easter party, our room was beautifully decorated with rabbits and Easter lilies. We took great pride in making our decorations. We had a happy time looking for Easter eggs, that were hidden in the room. The person who found the most eggs was awarded a pretty rabbit.

Now we are interested in a program, which we expect to give at the last P. T. A. meeting in May.

We feel that this year has been a joy to the most of us. For some it has been a year of hard work. Some will have to try the same grade again next year, for we have learned that "if at first we don't succeed, we try and try again."

—RUTH ANN HOFFMAN, Teacher.



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The Fourth Grade Alphabet

- A—is for Annagrace and Annabelle, too.
 Who come to school and never are blue.
 B—is for Bob.
 Who lives all the girls.
 C—is for Clancy.
 For whom we all have a great fancy.
 D—is for Dorothy and Doris.
 I don't you wish there were more like us?
 E—is for Emma, Eugene and Ellen.
 Who do not like to study about Magellan.
 F—is for Floyd, a farmer lad.
 For whom he is always glad.
 G—is for George who wants to play.
 At school all day, he'd rather not stay.
 H—is for Hilda and Hubert.
 Who to school never get right pert.
 I—is for Irene.
 Who wishes studying could be done by machine.
 J—is for Joan, Jack and Joe.
 Who to school do not care to go.
 K—is for Kathleen, a quiet, little miss,
 Who always acts like this.
 L—is for Lawrence, who likes to stay out of school.
 With his teacher he cannot fool.
 M—is for Marian, Milton and Maxine.
 When they work the results can be seen.
 N—is for Nellie, about all we know,
 And that is why to school we go!
 O—is for Olson—Virginia, you know.
 Who comes to school just so.
 P—is for Pearl.
 A very good little girl.
 Q—is for the quizzes, in which we write bunk.
 And when teacher reads them, they cause us to fink.
 R—is for Robert a real quiet gent,
 From Peter to Liberty he came.

- S—is for Sanders, a little girl is she,
 A bigger girl, we hope she will be.
 T—is for Teacher, so dear!
 She gives us enough work to last us a year.
 U—are the Reader, spending your time,
 Trying to read this little rhyme:
 V—is for Vincent, who likes to stay home,
 When in school, his thoughts always roam;
 W—is for Willie, a hard-working chap,
 Who would like to think school a snap;
 X—is for Xcuses, which we make.
 When in our lesson there are many mistakes;
 Y—is for Yesterday, that never comes again;
 Z—is for Zero, many there have been.

THE FOURTH GRADE

The West Room--- Grades Three and Five

A T THE beginning of our happy school term, there were thirty-six in our room, in the Fifth and Sixth Grades. We studied together until one week was past, then the Sixth Grade was taken over to the new building because of lack of room here. Seventeen members of the Third Grade then came into our room, and we got along very well together.

School days are nearly over.
 So spring must soon be here;
 I hope we'll all be glad to come
 Back to school next year.

—ERMA LOUISE BAIRDORF.

Teacher: "What is meant by 'shooting the rapids'?"
 Carl: "It is when the canoe goes upward, downward, forward, backward and sideways."

W. A. Culbertson

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CLASS NIGHT, MAY 18, 1929

PROGRAM

Sanitary	—William Fiegahl
Class History	Evelyn Lundahl
Class Poem	Edith Drake
Class Prophecy	Norma Behrendt
Class Commandments	Melvin Sheddman
Class Gifts	Alvin Olson
Presentation of Class Gift to School	Beaton Blackmun
Acceptance of Class Gift	(Norma Jacobson)
Class Song	
Class Plays—"Prexy's Proxy,"	
(The Adults,"	

"PREXY'S PROXY"

CHARACTERS

Prexy—President of Jackson College	Beaton Blackmun
Alfred Dorrance—a student	Melvin Sheddman
Robert Kraft—another student	William Fiegahl
No. 806—a guardian of the law	Alvin Olson
Bessie Miller—a Freshman	Evelyn Lundahl
Miss Froehman—a stenographer	Edith Drake
Rachel Cargill—a wealthy spinster	Norma Behrendt

Two college students, Dorrance and Kraft, are sent to the president's office to explain the presence of a stuffed gruffe from the college museum in a tree top on the campus. In the absence of President Froehman, they are mistaken for the president and the ideal by a Freshman girl, Bessie Miller, who comes for advice on her college course. They do not correct the false impression and

keep up the ruse when Rachel Cargill, a philanthropic maiden lady, calls to confirm her recent gift to the university. Their joke nearly causes the college to lose this endowment. Officer 806 tries to take Prexy for a ride in the patrol wagon and the complications start a hot riot on the campus.

Jane, whom Dorrance knows only as a stenographer, is really Prexy's daughter. She determines to punish the jokers, but relents and saves them when her father would expel them. Miss Cargill forgives Prexy and accepts his hand. Kraft and Bessie decide to study domestic science together and Jane is reconciled to her lover, "Prexy's Proxy."

"THE ADULTS"

The characters of the play are as follows. A soda clerk, Alvin Olson; Horace, the "college" freak; Beaton Blackmun, Bob Major and Larry Trent, worldly wise seniors, Melvin Sheddman and William Fiegahl; Dorothy Kay and Ruth Proctor, Sweet Brier college girls; Norma Behrendt and Edith Drake, and Beulah, who has an adult mind, Evelyn Lundahl.

Bob Major and Larry Trent invite Dorothy Kay and Ruth Proctor to the college relay races. On the day of the races, Bob gets a telegram from Dorothy saying that she is forced to bring her cousin, Beulah, with her and asking Bob to get an extra man. The only available one is Horace, a Freshman, whom the boys regard as "rather a freak." Because he never has a date, and doesn't know how to talk to girls. The girls meet the boys at the college drug store, but Beulah is not with them, for she has been lost in the crowd. They start to the races without her and Horace.

Beulah comes to the drug store, where she meets Horace, but they decide not to go to the races. They would rather stay and talk, for they can discuss things the others couldn't understand. The other quartette seem like mere children to Beulah and Horace, who are "adults and have adult minds."



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"Any From Arizona"

Second Play Presented November 28th

(CAST OF CHARACTERS)

Lester Henningson—a young husband	Leonon Blackman
Deck Morrow—his friend	Glen Olson
Salbury Squiers—Laurette's brother	Melvin Smedman
Hedkins—the butler	William Fiegluh
Laurette—Lester's wife	Evelyn Landahl
Any Clayton—Lester's niece	Leona Henderlong
Mrs. Squiers—Laurette's mother	Edith Drake
Gertrude Malloy—an actress	Norma Hephworth
Conrad—maid	Anna Johnson

THE STORY

Laurette had gone on a visit, so Lester started going to the movies to escape the watchful eyes of his mother-in-law. He became more interested in a detective serial concerning the efforts of a master sleuth, Gordon Gray, to locate his long-lost daughter. One evening, in a spirit of adventure, he disguised himself as Gordon Gray and, as that character, befriended a lost girl in the park.

The next day he received a letter announcing the coming of his niece and maid, Any Clayton, from Arizona. A second letter was sent her mother, Gertrude Malloy, who announced that she would shortly sail for Arizona, his mother's old home. He realized that the dark Malloy and the schemes of an adventurer.

Gertrude also coming, with a special law pressure to his mother-in-law. Lester, the different from his niece, Any Clayton. The real Any, however, had been hard to find for the hotel opposite. On finding to mother and Lester became enmeshed in intrigues.

Laurette returned much distressed over the actions of a man, apparently a father, who had followed her from Baltimore, and who was now in the hands of Mrs. Squiers, was much attracted. Letters, which she overheard and found, the presence of Mrs. Any Clayton, and the discovery that Lester's actual friend,

(Continued on Page Fifty-seven)

"Oh Kay"

Junior Play, February 22nd

THE JUNIOR PLAY is always a long looked for event and "Oh Kay" was by no means a disappointment. Each player was splendid in his part and showed the effects of Miss Stinson's untiring efforts in directing the play. "Oh Kay" was, perhaps, one of the most difficult plays ever attempted by any junior class of this school, but its success was certain.

The entire action of the play took place at the Whitman home in the course of one evening. Edith Whitman (Corinne Jacobson) was a girl of about nineteen with a vivid imagination and rather emotional nature. Arthur Whitman (Raymond Hockelberg), her elder brother, considered his thoughts and decisions as the last word in wisdom. Evelyn Whitman (Beverance Hackett), mother of Edith and Art, made a dignified head of the household during the long absence of (Captain Whitman (George Oroskevich), who was on a sea voyage.

When he returned, he found four "Black Terrors" in his home, the family upset, and a detective, Kay Mills (Lanella Dan), in charge. Kay was a girl about Arthur's age, with a dominant, positive personality. The outstanding character parts were "Grim" and "Grimp" Benbrooke (Glen Ruth Biggers) was a jolly, old lady with a sharp tongue, and she took pills, pills and more pills. (Grim) (Victor Maskin) was a wide-awake, lively old man, who refused to grow old in spirit.

The actors playing the "Black Terrors" were Jim Hayes (Alfred Prentice), Fred Allen (William Martin) and Alce Hordley (Leon Henderlong). The real "Black Terror" (Vernon Hordley) was an impressive man of about forty. One who deserves great praise is the business manager and property man, Frank Lind (Prase) of the success of "Oh Kay" was due to his efforts.

Willie (translating German): "Wares. What are wares?" Mrs. Hockelmann: "Why, you know—grocery wares, wooden wares, hardware, etc."

Willie: "And—underwear?"

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million (1990–1999) and is projected to increase by a further 1.5 million by 2010 (Office of National Statistics 2000).

There is a growing awareness of the need to develop strategies to meet the needs of the ageing population. The Department of Health (2000) has identified the need to develop a new paradigm of care for the ageing population, one that is based on the concept of 'active ageing'. This paradigm is based on the idea that ageing is a process, not a state, and that the goal of care should be to promote the health and well-being of older people, rather than to simply manage their decline.

The concept of 'active ageing' is based on the idea that older people should be able to participate in the activities of everyday life, and that they should be able to do so in a way that is meaningful and enjoyable. This requires a shift in the way that we think about ageing, and a shift in the way that we deliver care to older people.

The Department of Health (2000) has identified a number of key areas for action in order to achieve this paradigm. These include: (1) promoting the health and well-being of older people; (2) promoting the social participation of older people; (3) promoting the economic participation of older people; and (4) promoting the rights of older people.

The Department of Health (2000) has also identified a number of key areas for action in order to achieve these goals. These include: (1) promoting the health and well-being of older people; (2) promoting the social participation of older people; (3) promoting the economic participation of older people; and (4) promoting the rights of older people.

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"Ducks"

Sophomore Play, April 12th

CAST OF CHARACTERS

Marion Drury—owner of the ranch.	Ella LaHayne
Dickland Jarvis—who just dropped in	Edward Hoffman
Perry Richmond—foreman of Drury ranch	Norval Hyde
Peggy Norman—Marion's college chum	Edna Fitchbaugh
Samantha—who runs the ranch	Charles Bloom
Hattie—red-headed chore boy	Clarence Babcock
Don Leland—a neighboring rancher	Walter Esserman
Cecile (element—Jarvis' eastern friend	Helen Esserman
Dallas Gibson—who wants the ranch	John (Yrskovich
Doe Marshall—M. D. to the cows—	Emmanuel Novotsek

Marion Drury is the manager of the Drury ranch in Montana. Terry dissuades her from accepting an offer for the ranch made by Dallas Gibson, from the East. Peggy Norman, a lively college chum of Marion, comes for a visit. An airplane is wrecked near by and the injured pilot is brought to the ranch house. (Gibson reviews his efforts to buy the place and recognizes Jarvis, the aviator, who is suffering a complete loss of memory. Peggy falls in love with Jarvis. Gibson kidnaps Marion to force her to sign the deed. She is rescued, but, before her return, Gibson suicides into the ranch house to telephone and is captured by Samantha.

Cecile (element arrives from the East searching for Jarvis. Jarvis is thrown from his horse and completely recovers his memory. He declares that he is engaged to Cecile and confesses that he loves Peggy. He remembers that he had been on his way to this very ranch to buy it because it is valuable oil land. Marion declares to sell to Jarvis. Terry and Marion find they are not indifferent to each other. Jarvis and Peggy agree to come back to the ranch on their wedding trip. Doe and Samantha sign a truce, and Hattie will "land the ducks."

Between the first and second acts of "Ducks," the audience enjoyed a Hebrew monologue, "Abie's Confessions," given by Robert Babcock.

Interclass Basketball

After the interschool schedule was completed, we enjoyed a series of home games to decide the interclass champions in basketball.

The first boys' game was between the Seniors and Juniors. All four Senior boys were members of the school first squad. They played five juniors and eliminated them by a score of 47 to 15.

The Eighth Graders, having defeated the Seventh Graders, came up against the Freshmen and were beaten, 35 to 10.

Then the Sophomores gave the Freshmen a taste of defeat in a game with the points 29 to 16 in the Sophomores' favor.

The final and most thrilling game was played between the Seniors and the Sophomores. The Seniors again used only their own four men, but this time they were defeated, 23 to 24. So the Sophomore boys are the school "champs." Anxious to settle the argument over second place, the Juniors challenged the Freshies and won a 12 to 5 decision.

The girls' rivalry was more quickly settled. The Eighth Grade girls proved they were not weaker than the Seventh Graders by a 16 to 0 victory. Then the Eighth Graders were victims of the Freshman girls by a 31 to 14 score. Finally the girls of the three upper classes played the Freshman girls—victory coming a second time to the Freshies, 20 to 12 beating the final count. Accordingly, the Freshman girls are class "champs" in the feminine aggregations.

Miss Stinson: "The Mohammedans used to spread their religion by the sword. Why don't they still do it?"
Frank Lind: "Because gunpowder is more handy."

Emil, Ed and Emanuel were looking at a book of pictures of movie stars.
Emil: "Oh! that one looks just like me!"
Ed (aside): "Sh! she's happy!"



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THE CHRISTMAS PARTY



THE CHRISTMAS PARTY had never amounted to much in the past because both teachers and pupils were too busy with examinations to make elaborate preparations. So this year the Student Council decided to take charge, to make their plans early, and to give everyone in high school a rousing good time. All were warned weeks ahead that this was to be an informal affair on the gym floor, with each pupil in gym shoes and old clothes.

So Friday, December 21, after the last "exam" was over, we gathered in the assembly and chose partners for the grand march. Mr. Carlson led us in the waltz, up and down, around and through, ending finally on the gym floor, where Senior Student (temporarily) Benton Blackburn, was master of ceremonies. He announced that the party was to be in the nature of a tournament between classes, with prizes for the winning group. Entry sheets were distributed that each class might sign up one or more contestants for each event. Ribbons were to be given to winners, the first amounting five points—red, three, and yellow, one.

The events and prize winners were as follows:

Wrestling Match—

1. John Drake
 2. Harold Kosman
- and
1. Earl Fitchburg

Standing Broad Jump—

1. Emanuel Novotsek
2. George Dykovich

Standing Long Jump—

1. Norval Delmont
 2. Leslie Blackman
- and
1. Fred Fitchburg

Pop Drinking Contest—

1. Willie Fitchburg
2. Ruth Biggs

Kick Vault—

1. Frank Lunt
2. Robert Balcewsk

Hammer Throw—

1. Earl Fitchburg
2. Lonella Dan

Teachers Handicap—

1. Mr. Carlson
2. Miss Stinson

Shot Put—

1. Glenn Olson
2. Clarice Bloom

Underella Race.

Student Council Handicap—

1. Ed Hoffman and
- Eleanor Medfelerick

How we wished for someone with a movie camera to register the events of that party! All entered with zest into the contests. Each class gathered as a group to cheer for its entries in the various events, colored ribbons began to flutter from the coat laps of champions, and balloons floated here and there. The pop-drinking contest was not so easy as it sounded for the bottles were equipped with nipples, sitting lengthwise of a rolling barrel made writing crazy difficult, and the hammers were a collection worthy of a museum! What sweet revenge it was to see teachers' dignity abandoned for once as our protagonists, with hands behind their backs, adorned their countenances with blueberries and pastry! But Mr. Carlson returned the indignity when the blundering student councilmen were forced to feed one another bananas.

The Seniors were found to have the most points and the Sophomores the second largest number, and both classes were soon repeating their friends with chocolate from the prize boxes. Lines were formed to the kitchen, where the teachers served ice cream sandwiches as their treat. Each teacher was remembered with an appropriate and beautiful gift, and all rushed to the buses and interurban wishing one another a Merry Christmas.

Chom (singing) "The Raven": "Let my heart be still—
I don't know any more."

Norval (translating) "Caesar": "The Helvetians sat down under a mountain."



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"Train up a child in the way he should go, and when he is old he will not depart from it."

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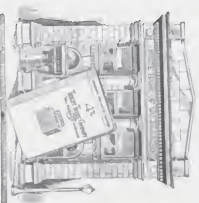
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School Songs

MARCH SONG

We will march, march on down the floor
 Slanting for L. C. High
 Keep up your "pep" and "go," their strength to defy,
 Then give a loud cheer for Liberty men
 We're here to win again
 So fight, fight with the end for L. C. High.

* * *

"Tune of 'Indiana'"

Liberty High School, Oh Liberty High School
 Liberty High School, we're all for you;
 And we'll fight for the fame and honor
 Of our glorious old orange and blue.
 Nothing daunted, we shall not falter
 In the battle we're tried and true;
 Liberty High School, Oh Liberty High School,
 Liberty High School, we're all for you!

* * *

PEP SONG

If I could act like the Seniors can
 I'd tell you what I'd do!
 I'd go right out to Hollywood, and show them how to boo-hoo;
 If I had the faith that the Juniors have
 I'd tell you what I'd do!
 I'd stick my head in the lion's mouth, and tell him not to chew!
 If I had the brains that the Soph'mores have
 I'd tell you what I'd do!
 I'd throw my books into the fire and let them go up the flue.
 If I believed in fables like Freshmen do
 I'd tell you what I'd do!
 I'd go right back to nursery rhymes and read them all right thru.
 (Chorus)
 Pep, there is pep, yes there's pep
 In this old school house, there is pep, pep, pep!

School Yells

L-1-B-E-R-T-Y
 That's the way you spell it,
 Here's the way you yell it—
 Liberty, Yea!

* * *

Two bits, four bits, six bits, a dollar,
 Come on 'Crismen, let's hear you holler!

* * *

1-2-3-4; 3-2-1-4;
 Who for?
 What for?
 Who you going to yell for?
 Liberty! Yea!

* * *

Fight 'em, team, fight 'em!
 Fight 'em, team, fight 'em!
 Fight 'em fair! Fight 'em square!
 Fight 'em, team, fight 'em!

* * *

He's a man!
 Who's a man?
 He's a Liberty Hi School man!

* * *

When you're up, you're up;
 When you're down, you're down.
 When you're up against Liberty
 You're up side down!

* * *

Rub-a-dub-dub.
 Rub-a-dub-dub.
 We've got Washington under the tub.
 Wash 'em out;
 Ring 'em out;
 Hang them on the line!
 (Come on Liberty, that's fine!)



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THE CALENDAR

SEPTEMBER

- 10 School begins a week late, in a new school house. All the thrills of exploration! Such a mob of Freshmen!
- 11 Books purchased. We were dismissed. No seats yet.
- 12 Halfday of school. All classes organized.
- 13 Now study begins in earnest.
- 19 Seniors ordered sweaters. Juniors ordered class rings.
- 25 School dismissed, because there is no heat. People in old building keep warm by having fire drills.
- 27 We all attend the Porter County Fair.
- 28 School again.

OCTOBER

- 1 The Seniors strut in their new sweaters. Dorothea Gustafson has married and gone to Purdue. Poor Senior girls!
- 8 First practice on new gym floor. Whoopie!
- 9 High School Inspector here. Sophomore class meeting.
- 11 Game with "Trisman"—an auspicious beginning for year.
- 12 The teachers went to South Bend.
- 15 Franklin Peck describes the junior class.
- 18 Country gentleman (contest) begins.
- 22 Juniors display new class rings.
- 24 Is Victor a pig? He wears a bracelet! (Continue says she wants the name in her ring changed. Oh, oh!)
- 25 News of Morristown fire.
- 26 Mr. Mudge takes pointers for the annual.
- 29 Seniors order commencement invitations and diplomas.

NOVEMBER

- 2 Home Grove game. Snapper, buzzer and declaration of new building here.
- 6 We watch Liberty township voting across the road at the old school. Some day we'll vote, too.
- 9 A defeat from Griffith initiates our new gym.
- 13 Annual Board election. LaMac, Dorothy Matson, Fred and the ballots. Members of Student Council also elected.
- 14 Seniors ordered furniture for stage.
- 16 A double victory over Washington!

- 23 Another double leader victory over Calumet.

- 28 "Amy From Arizona," the Senior play, is a great success.

DECEMBER

- 4 Junior boys go to see a fifteen airplane at noon. They find out where Jacobson's feed their chickens, too.
- 14 The first long trip via "Donk's Bus" (to Dyer).
- 19 20, and 21. Midyears! Get your ink and pens ready!
- 21 Christmas party.
- 30 Back on the old job again.

JANUARY

- 4 Through the snow to Washington for another victory. We like O'R gym best.
- 11 Dyer came here and lost both games to us.
- 18 Griffith defeats us. We nearly got lost on the way!
- 24 The County Tournament. The girls lose to Hebron and the boys win from Morgan. The whole county is ice-bound.
- 25 Our boys lose to Washington. Does history repeat itself?

FEBRUARY

- 2 A pool contest with "Trisman. Were they surprised!
- 8 Hello, Hebron, hello! Revenge is sweet to the girls.
- 18 The Sophs appear in crimson and gold caps.
- 22 The Juniors give a very splendid rendition of "Oh, Kay."
- 23 We go to Hebron to play basketball in their swimming pool.
- 24 Ed and Lois got lost and started to walk.

MARCH

- 1 The Freshmen appear with green and yellow caps. Interclass basketball tournament begins.
- 28 Annual goes to press.
- APRIL.
- 12 Ducks, the Sophomore play.
- 18 Yearly banquet to annual contest winners. Freshies are the guests.

MAY

- 3 Talent day.
- 17 Picnic and report cards.
- 18 Class night. Farewell, Seniors!
- 22 Commencement. Another school year ended.



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THE YEAR IN BASKETBALL

(Continued from Page Twenty-seven)

Boys—Hebron, 19; Liberty, 26.

The whole squad reacted splendidly to this opportunity to show their ability. Liberty repeatedly changed players and gradually wore Hebron out.

* * *

Girls—Hebron, 16; 1929

Hebron Reserves, 23; Liberty, 14.

In the first half, Hebron drove down under the basket and easily sank shots. Then Liberty lightened her defense, but it was too late.

* * *

HEBRON—February 23, 1929

Girls—Hebron, 13; Liberty, 9.

Hebron's home floor was too much for us. Our guards had a hard time keeping down their forwards, but they fought gamely. Our forwards gave an exhibition of ceiling ball-playing. Hall scoring ten points and Johnson acting as feed-man.

Boys—Hebron, 21; Liberty, 17

Liberty tried again and again to drive through Hebron's defense. Fieglah led as high-point man, with a brilliant display of under the basket shooting. Hebron scored mostly on long distance shots.

* * *

BOYS' BASKETBALL LINE-UP

Center	Glenn Olson
Right Forwards	Melvin Smolman, Raymond Hockelberg
Left Forwards	William Fieglah, Vernon Hineine
Running Guards	Edward Hoffman, Benton Blackman
Guards	Eliester Metolterick, Emanuel Noveske

GIRLS' BASKETBALL LINE-UP

Center	Norma Redreuth
Left Guard	Lorna Henderson
Right Forward	Jois Hall
Left Forward	Anna Johnson
Right Guard	Enid Firebaugh
Left Guard	Lamae Blackman
Substitutes	Josephine Hulek, Dorothy Matson, Charice Bloom, Alys Hebrook

"AMY FROM ARIZONA"

(Continued from Page Forty-nine)

Dick Morrow was the unpleasant individual from Baltimore, furnished Mrs. Snowers enough clues to start trouble for everyone. Finally, Lester decided to tell "the simple, the beautiful, the preposterous truth." As a result, the real Amy Clayton was reconciled to Dick Morrow and Laurette forgives her husband. Then Sidney Snowers and Gerrie entered in triumph, announcing their marriage. So the "deep sea bathing beauty" was still one of the family.

* * *

"Amy From Arizona" was a distinct success. A large and appreciative audience applauded the clever lines and the faithful and spirited delineation of the parts by the members of the cast.

SENIORS' PROGRESS

(Continued from Page Seventy)

they journeyed, they passed through Vanity Fair, whose people gave plays to divert their minds. But they stayed only long enough to see "Amy From Arizona," "The Adults," and "Prexy's Proxy." Then they pressed on toward the River of Tradition. But one night could they linger in the glory of Class Night, before they entered the Land of Alumni. Having arrived there some were seen entering the City of Fame, while most of them resorted to the Fields of Hard Work. Thus the seven pilgrims concluded their four years' journey in May, 1929.

EVELYN LINNAHL.

DOES AMBITION PAY?

Then: "I took my book home last night and studied."
Mrs. Hockelmann: "And you got something out of it, too, didn't you?"
Then: "I'll say, I got heck for not cutting corn."

* * *

NOT SO EXTRA-VAGANT

Emanuel: "I heard the latest poison!"
Ed H.: "No, what is it?"
Emanuel: "Airplane poisoning. One drop is sufficient."

The first part of the paper discusses the importance of the research and the objectives of the study. It then proceeds to a literature review, followed by a description of the methodology used. The results of the study are presented in the next section, followed by a discussion of the findings and their implications. The paper concludes with a summary of the main points and a list of references.

The research was conducted in a systematic and rigorous manner, following the principles of good research practice. The data collected was analyzed using appropriate statistical methods, and the results were presented in a clear and concise manner. The findings of the study are discussed in detail, and their implications for practice are explored. The paper is well-structured and easy to read, and it provides a valuable contribution to the field.

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the 1990s, the number of people with a diagnosis of schizophrenia has increased in the United Kingdom (Meltzer 1997). The prevalence of schizophrenia in the United Kingdom is estimated to be 1.2% (Meltzer 1997).

There is a growing awareness of the need to improve the lives of people with schizophrenia. The United Kingdom has a number of national strategies for mental health care, including the 1998 *Mental Health Act* (MHA) and the 1999 *Mental Health Review Act* (MHRA). The MHA and MHRA are designed to ensure that people with mental health problems are treated in a way that is consistent with their rights and needs. The MHA and MHRA also provide a framework for the development of mental health services.

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